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# CURRICULUM

QH

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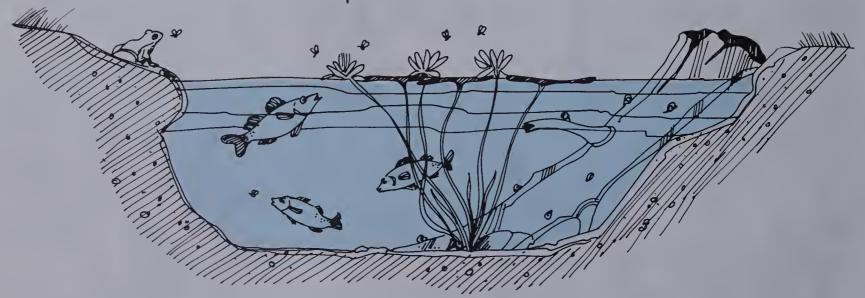


# Life Cycles



Draw a habitat for one organism you saw.

Draw arrows on the picture to make a food chain.



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Draw a red X on each organism.



Draw a habitat for one of the organisms on page 3.

Draw or name two living organisms you found outdoors.

Did you find a dead organism? What was it?

Draw or name two nonliving objects you found.

Draw a blue X on each nonliving object.

Draw a green X on each living object.

Draw an orange X on each dead object.



Draw a brown X on each animal.

Draw a green X on each plant.

Draw a red X on each organism.







Tree



Grass



Cattails



**Land Turtle** 



Leaves



Humans



Rock



Bicycle



Fish

Cut along dotted line.



In each box tape one kind of seed you found in a fruit.

Print the name of the fruit beside the seed.

SEED	FRUIT

Chapter 5

My experiment with seeds from fresh fruit

How	my	plants	changed
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Planting day

days after planting

days after planting

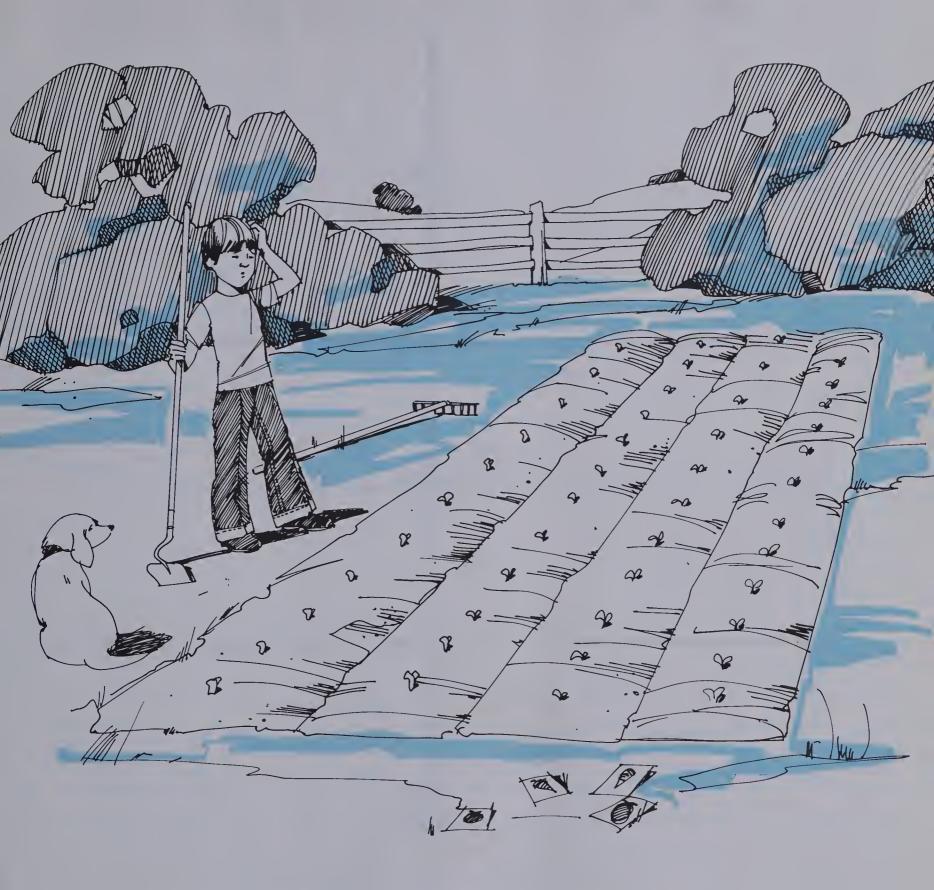
days after planting
days after planting
days after planting
 days after planting

I experimented to find out:	
I used these materials:	

My experiment looked like this:

I found out	that:		

Listen to the story your teacher will read to you.



How could Lee find out which rows the tomatoes and carrots were in?

The object that Developed into one looked like this: that looked like this:

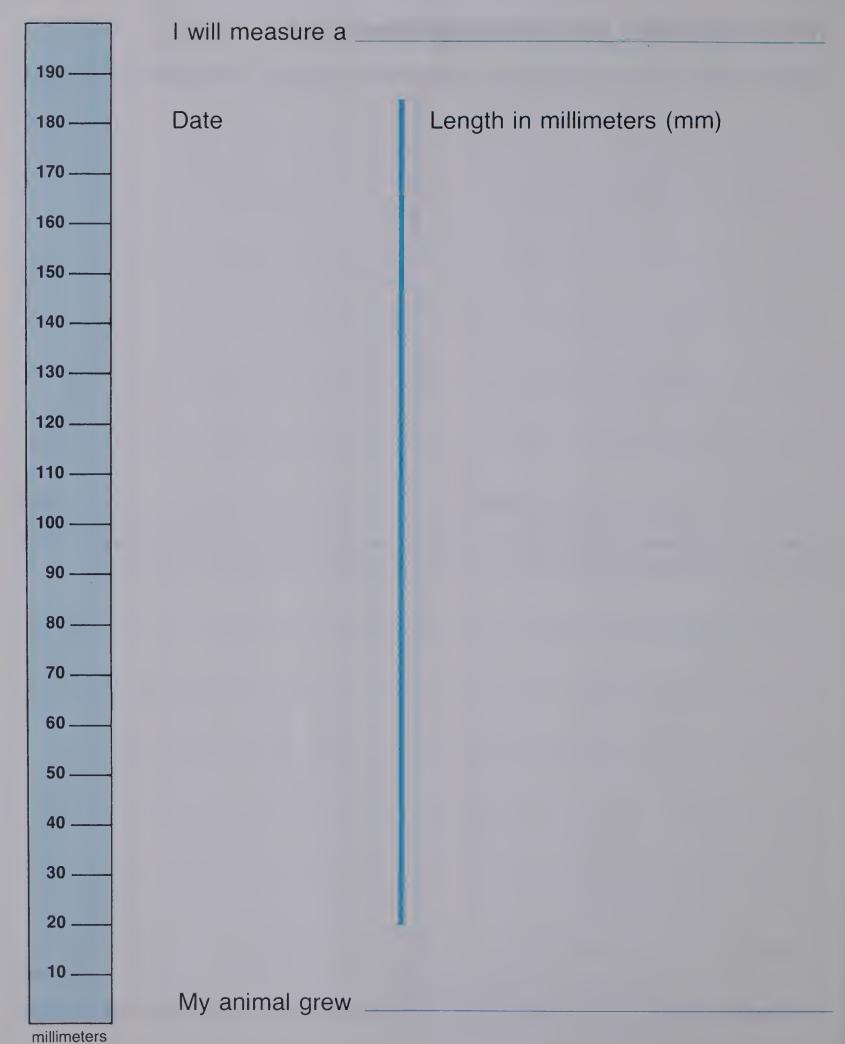
### FROG EGGS

Date	Data
Date	Date
Date	Date
Date	Date
Date	Date

#### CRICKET EGGS

Date	Date
Date	Date

Write a story about how cricket eggs developed into crickets.				



## FRUIT FLY STAGES

#### WAX MOTH STAGES

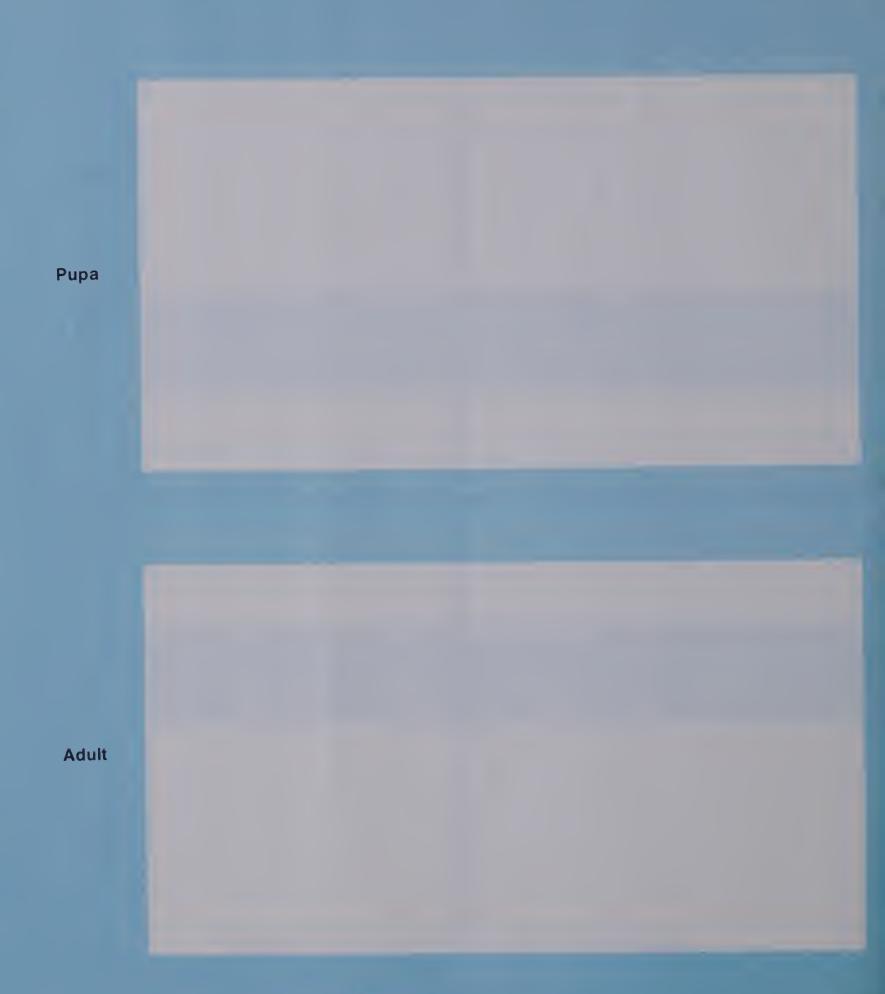
	Larva	Pupa
_		
	Egg	Adult

Larva

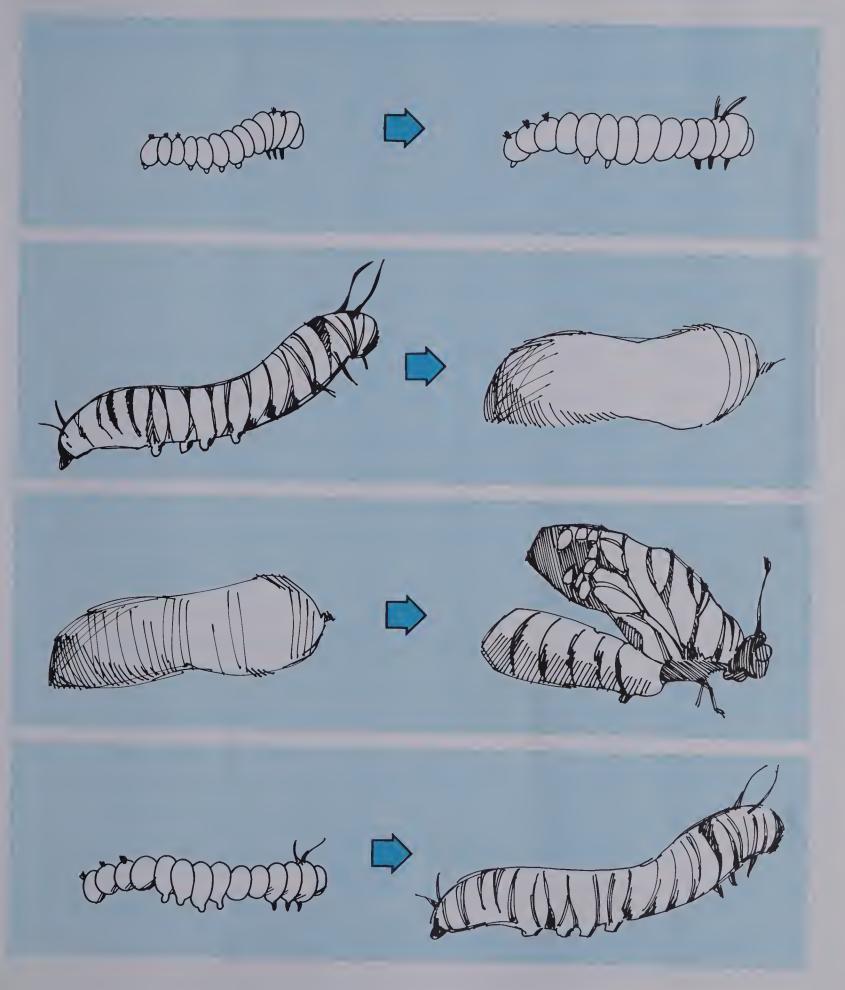
Larva

Larva

Draw pictures of your mealworm as it develops.



Circle the pictures that show metamorphosis.



or what it did.				
What the caterpillar looked like or what it did.				
Date				

erpillar finally became What the

Egg Larva

Pupa

Adult

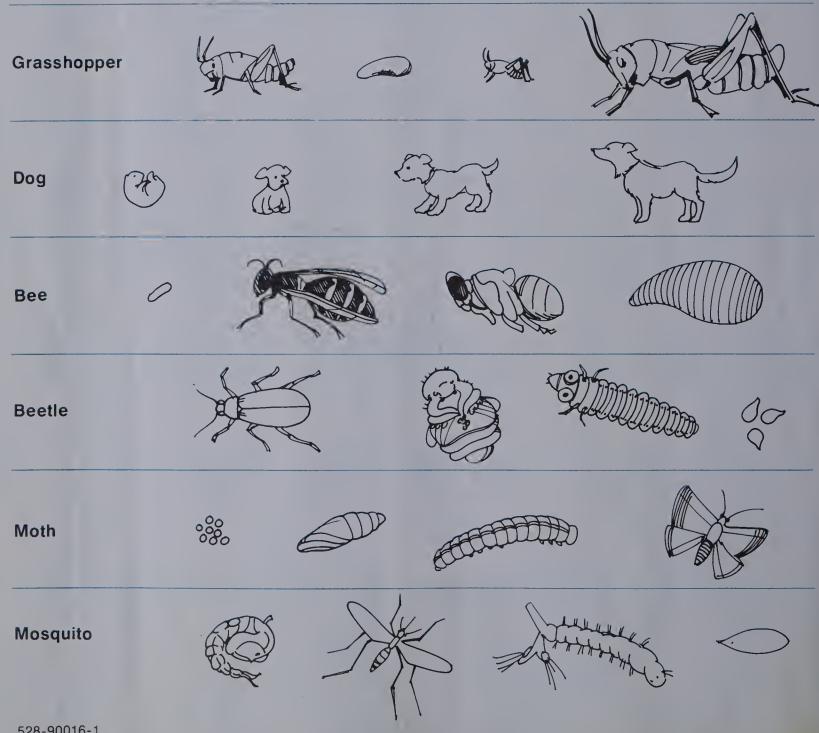
Here are six different animals.

The life cycle stages are mixed up.

Put a "1" by each egg. Put a "2" by each larva.

Put a "3" by each pupa. Put a "4" by each adult.

If an animal does not have a larva or pupa stage, write "baby" or "young."



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